2020-21 Texas Academic Performance Report (TAPR)

District Name: BOOKER ISD

Campus Name: BOOKER JH/H S

Campus Number: 148901001

2021 Accountability Rating: Not Rated: Declared State of Disaster



Texas Education Agency 2020-21 STAAR Performance (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance F	Rates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%		83%	-	78%		-	-	-	*	*	-	84%	*	76%	70%
	2019	68%	72%	72%	-	70%	83%		-	-	-	*	-	, 0, 0		69%	50%
At Meets Grade Level or Above	2021	32%	28%	28%	-	22%	30%		-	-	*	*	-	0_,0		24%	10%
	2019	37%	34%	34%	-	35%	33%	-	-	-	-	*	-	36%	29%	25%	40%
At Masters Grade Level	2021	15%	14%	14%	-	11%	20%	-	-	-	*	*	-	16%	*	14%	10%
	2019	18%	3%	3%	-	0%	17%	-	-	-	-	*	_	0%	14%	0%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	93%	93%	_	89%	100%	-	-	-	*	*	-	96%	*	90%	80%
	2019	81%	93%	93%	-	100%	67%	-	-	-	_	*	_	95%	86%	94%	100%
At Meets Grade Level or Above	2021	36%	45%	45%	-	33%	60%	-	-	-	*	*	-	48%	*	38%	10%
	2019	47%	52%	52%	-	52%	50%	-	_	-	_	*	_	59%	29%	44%	40%
At Masters Grade Level	2021	15%	21%	21%	-	17%	30%	-	_	-	*	*	_	24%	*	19%	0%
	2019	21%	28%	28%	-	26%	33%	-	_	-	_	*	_	32%	14%	19%	20%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	77%	77%	-	75%	*	-	-	-	-	*	-	94%	38%	71%	50%
	2019	76%	78%	78%	-	75%	83%	*	-	_	-	*	*	71%	100%	75%	80%
At Meets Grade Level or Above	2021	45%	46%	46%	-	42%	*	-	_	-	-	*	-	61%	13%	43%	8%
	2019	49%	52%	52%	-	38%	83%	*	-	-	-	*	*	47%	67%	38%	50%
At Masters Grade Level	2021	25%	23%	23%	-	21%	*	-	-	-	-	*	-	33%	0%	24%	0%
	2019	29%	35%	35%	-	25%	67%	*	-	-	-	*	*	29%	50%	19%	30%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	77%	77%	-	75%	*	-	-	-	-	*	-	94%	38%	71%	50%
	2019	75%	83%	83%	-	75%	100%	*	-	-	-	*	*	82%	83%	75%	80%
At Meets Grade Level or Above	2021	27%	35%	35%	-	29%	*	-	-	-	-	*	_	44%	13%	29%	8%
	2019	43%	65%	65%	-	56%	83%	*	_	-	-	*	*	59%	83%	63%	60%
At Masters Grade Level	2021	12%	15%	15%	_	17%	*	_	_	_	-	*	_	22%	0%	14%	0%
	2019	17%	30%	30%	_	25%	33%	*	_	_	-	*	*	24%	50%	31%	30%
Grade 7 Writing																	

2020-21 STAAR Performance (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

	School Year		District (- - -	African American	Hispanic	White	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or	2021	63%		62%	American	63%	*	IIIulali	ASiaii	isianuei	Races	(Current)	(i Office)	78%	25%	52%	25%
Above	2021	05 /0	02 /0	02 /0		05 /0								7070	2570	J2 /0	25 /0
	2019	70%	83%	83%	-	75%	100%	*	_	_	-	*	*	82%	83%	75%	70%
At Meets Grade Level or Above	2021	33%	38%	38%	-	38%	*	-	_	-	-	*	-	44%	25%	38%	0%
	2019	42%	48%	48%	-	44%	67%	*	_	-	-	*	*	47%	50%	38%	50%
At Masters Grade Level	2021	10%	4%	4%	-	4%	*	_	_	-	-	*	-	6%	0%	0%	0%
	2019	18%	26%	26%	-	13%	67%	*	-	-	-	*	*	18%	50%	13%	10%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	93%	93%	-	91%	*	_	_	_	-	*	-	100%	60%	89%	78%
	2019	86%	87%	87%	-	87%	88%	-	-	_	-	*	*	88%	80%	87%	71%
At Meets Grade Level or Above	2021	46%	59%	59%	-	52%	*	_	-	_	-	*	-	64%	40%	50%	33%
	2019	55%	55%	55%	-	48%	75%	_	-	_	-	*	*	54%	60%	43%	14%
At Masters Grade Level	2021	21%	15%	15%	-	13%	*	-	-	_	-	*	-	14%	20%	11%	0%
	2019	28%	39%	39%	-	26%	75%	-	-	-	-	*	*	38%	40%	26%	14%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%		93%	-	91%	*	-	_	-	-	*	-	95%	80%	94%	89%
	2019	88%	100%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2021	36%	85%	85%	-	83%	*	-	-	-	-	*	-	91%	60%	83%	78%
	2019	57%	77%	77%	-	78%	75%	-	-	-	-	*	*	77%	80%	78%	43%
At Masters Grade Level	2021	11%	37%	37%	-	35%	*		-	-	-	*	-	45%	0%	33%	33%
	2019	17%	35%	35%	-	30%	50%	-	-	-	-	*	*	35%	40%	26%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	78%	78%	-	74%	*	-	_	-	-	*	-	82%	60%	67%	44%
	2019	81%	61%	61%	-	52%	88%	-	-	-	-	*	*	58%	80%	61%	57%
At Meets Grade Level or Above	2021	43%	33%	33%	-	30%	*	_	-	-	-	*	-	41%	0%	28%	33%
	2019	51%	13%	13%	-	9%	25%	-	-	-	-	*	*	8%	40%	9%	14%
At Masters Grade Level	2021	24%	19%	19%	-	17%	*	-	-	-	-	*	_	_0,0	0%	11%	0%
	2019	25%	3%	3%	-	4%	0%	-	-	-	-	*	*	4%	0%	4%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	52%	52%	-	43%	*	-	_	-	-	*	-	55%	40%	44%	11%
	2019	69%	52%	52%	-	39%	88%	_	-	-	-	*	*	46%	80%	43%	29%

2020-21 STAAR Performance (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

	School Year		District C	ampus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	11%	11%		13%	*	-	-	_	-	*	_	14%		6%	0%
	2019	37%	13%	13%	_	17%	0%	_	_	_	_	*	*	15%	0%	17%	14%
At Masters Grade Level	2021	14%	7%	7%	_	9%	*	_	_	_	_	*	-	9%	0%	6%	0%
	2019	21%	3%	3%	_	4%	0%	_	_	_	-	*	*	4%	0%	4%	14%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	73%	73%	-	69%	80%	*	_	-	-	*	-	75%	*	67%	50%
	2019	68%	69%	69%	-	62%	100%	-	-	_	*	25%	-	72%	57%	56%	25%
At Meets Grade Level or Above	2021	50%	55%	55%	-	44%	80%	*	-	_	-	*	-	55%	*	47%	38%
	2019	50%	47%	47%	-	34%	100%	-	-	_	*	25%	-	52%	29%	32%	13%
At Masters Grade Level	2021	12%	14%	14%	-	13%	20%	*	-	_	-	*	-	15%	*	13%	13%
	2019	11%	8%	8%	-	0%	50%	-	-	_	*	13%	-	10%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	82%	82%	-	81%	86%	-	-	_	-	*	*	85%	*	80%	20%
	2019	68%	71%	71%	-	63%	88%	-	-	_	-	0%	-	65%	86%	63%	20%
At Meets Grade Level or Above	2021	57%	64%	64%	-	62%	71%	-	-	_	-	*	*	69%	*	60%	20%
	2019	49%	54%	54%	-	44%	75%	-	-	-	-	0%	-	53%	57%	44%	0%
At Masters Grade Level	2021	11%	7%	7%	-	0%	29%	-	-	-	-	*	*	8%	*	0%	0%
	2019	8%	0%	0%	-	0%	0%	-	-	_	-	0%	-	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	90%	90%	-	86%	100%	*	_	_	-	*	-	94%	*	85%	71%
	2019	85%	97%	97%	-	96%	100%	-	-	-	*	100%	-	96%	100%	95%	100%
At Meets Grade Level or Above	2021	41%	85%	85%	-	79%	100%	*	-	-	-	*	-	89%	*	77%	71%
	2019	61%	87%	87%	-	84%	100%	-	-	-	*	67%	-	88%	83%	82%	83%
At Masters Grade Level	2021	23%	50%	50%	-	43%	60%	*	-	-	-	*	-	50%	*	46%	43%
	2019	37%	68%	68%	-	60%	100%	-	-	-	*	33%	-	68%	67%	55%	33%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	80%	80%	-	79%		*	_	_	-	*	-	78%	*	77%	71%
	2019	88%	94%	94%		92%		-	-	_	*	67%	-		100%	92%	86%
At Meets Grade Level or Above	2021	55%	60%	60%	-	57%	60%	*	-	-	-	*	-	61%	*	62%	57%
	2019	62%	64%	64%	_	54%	100%	_	-	-	*	33%	-	64%	63%	50%	43%

Texas Education Agency 2020-21 STAAR Performance (TAPR)

BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	20%	20%	-	14%	40%	*	-	_	-	*	-	22%	*	23%	29%
	2019	25%	21%	21%	-	15%	33%	-	-	_	*	33%	-	24%	13%	17%	14%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	96%	96%	-	95%	*	-	-	_	*	*	-	96%	-	94%	80%
	2019	93%	96%	96%	-	95%	100%	-	-	-	-	*	-	95%	100%	94%	*
At Meets Grade Level or Above	2021	69%	77%	77%	-	71%	*	-	-	_	*	*	-	77%	_	78%	60%
	2019	73%	76%	76%	-	68%	100%	-	-	_	-	*	-	75%	80%	65%	*
At Masters Grade Level	2021	43%	46%	46%	_	33%	*	_	_	_	*	*	_	46%	_	39%	20%
	2019	45%	56%	56%	-	53%	67%	-	-	_	-	*	-	55%	60%	47%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	84%	81%	-	77%	93%	*	-	-	*	41%	*	86%	52%	75%	56%
	2019	78%	85%	81%	-	77%	91%	*	-	_	*	48%	43%	80%	86%	77%	69%
At Meets Grade Level or Above	2021	41%	55%	51%	-	46%	66%	*	-	_	*	24%	*	56%	22%	46%	27%
	2019	50%	55%	52%	-	47%	67%	*	-	_	*	30%	0%	52%	53%	45%	37%
At Masters Grade Level	2021	18%	24%	20%	-	17%	32%	*	-	_	*	15%	*	24%	3%	17%	9%
	2019	24%	28%	25%	-	20%	40%	*	-	_	*	15%	0%	24%	27%	18%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	85%	82%	-	79%	89%	*	-	-	*	38%	*	87%	52%	77%	57%
	2019	75%	82%	76%	-	71%	88%	*	-	_	*	25%	*	75%	78%	70%	53%
At Meets Grade Level or Above	2021	45%	55%	50%	-	45%	64%	*	_	_	*	15%	*	56%	19%	44%	20%
	2019	48%	50%	48%	-	39%	74%	*	-	_	*	17%	*	49%	47%	36%	28%
At Masters Grade Level	2021	18%	19%	14%	-	12%	25%	*	-	_	*	8%	*	16%	5%	13%	5%
	2019	21%	21%	17%	-	9%	41%	*	-	_	*	8%	*	16%	19%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	92%	88%	-	85%	100%	*	-	_	*	50%	-	95%	58%	85%	71%
	2019	82%	95%	94%	-	94%	92%	*	_	_	*	88%	*	94%	92%	92%	94%
At Meets Grade Level or Above	2021	37%	66%	61%	-	54%	81%	*	-	_	*	38%	_	67%	32%	53%	37%
	2019	52%	71%	71%	-	69%	76%	*	-	_	*	47%	*	72%	67%	69%	55%

2020-21 STAAR Performance (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	36%	29%	-	27%	38%	*	-	-	*	13%	-	35%	5%	26%	16%
	2019	26%	42%	41%	-	37%	52%	*	-	-	*	18%	*	41%	42%	34%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	72%	62%	-	63%	*	-	-	-	-	*	-	78%	25%	52%	25%
	2019	68%	82%	83%	-	75%	100%	*	-	_	-	*	*	82%	83%	75%	70%
At Meets Grade Level or Above	2021	30%	47%	38%	-	38%	*	-	-	_	-	*	-	44%	25%	38%	0%
	2019	38%	40%	48%	-	44%	67%	*	-	_	-	*	*	47%	50%	38%	50%
At Masters Grade Level	2021	9%	13%	4%	-	4%	*	-	-	-	-	*	-	6%	0%	0%	0%
	2019	14%	18%	26%	-	13%	67%	*	-	_	-	*	*	18%	50%	13%	10%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	81%	79%	-	76%	89%	*	-	-	-	40%	-	80%	71%	71%	56%
	2019	81%	79%	78%	-	73%	93%	-	-	_	*	50%	*	75%	92%	77%	71%
At Meets Grade Level or Above	2021	44%	42%	45%	-	41%	56%	*	-	-	-	20%	-	50%	14%	42%	44%
	2019	54%	47%	39%	-	33%	57%	-	-	_	*	30%	*	35%	54%	30%	29%
At Masters Grade Level	2021	20%	16%	19%	-	16%	33%	*	-	_	-	20%	-	23%	0%	16%	13%
	2019	25%	20%	13%	-	10%	14%	-	-	-	*	20%	*	14%	8%	11%	14%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	74%	-	68%	100%	-	-	-	*	50%	-	77%	40%	69%	36%
	2019	81%	71%	71%	-	64%	93%	-	-	_	-	33%	*	67%	90%	65%	45%
At Meets Grade Level or Above	2021	49%	43%	43%	-	41%	50%	-	-	-	*	33%	-	48%	0%	42%	21%
	2019	55%	41%	41%	-	40%	43%	-	-	_	_	33%	*	41%	40%	38%	18%
At Masters Grade Level	2021	29%	26%	26%	-	20%	50%	-	-	_	*	33%	-	29%	0%	22%	7%
	2019	33%	27%	27%	_	26%	29%	-	-	_	-	17%	*	26%	30%	23%	9%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	23	23	-	25	17	-	-	-	-	*	-	18	42	33	20
	2018	47	18	18	-	19	17	-	-	-	-	*	*	11	40	23	20
Grade 6 Mathematics	2019	54	50	50	-	50	50	-	-	-	-	*	-	48	58	47	40
	2018	56	52	52	-	53	50	-	-	-	-	*	*	56	40	59	58
Grade 7 ELA/Reading	2019	77	89	89	-	87	92	*	-	-	-	*	*	85	100	87	85
	2018	76	83	83	-	81	88	-	-	-	-	*	-	79	100	81	72
Grade 7 Mathematics	2019	62	66	66	-	53	92	*	-	-	-	*	*	62	80	60	55
	2018	67	91	91	-	88	100	-	-	-	-	*	-	90	100	92	82
Grade 8 ELA/Reading	2019	77	88	88	-	88	88	-	-	-	-	*	*	88	*	83	100
	2018	79	74	74	-	73	75	*	-	-	-	86	-	78	63	73	67
Grade 8 Mathematics	2019	82	88	88	-	90	81	-	-	-	-	*	*	86	*	86	90
	2018	81	88	88	-	92	83	*	-	-	-	100	-	90	81	91	94
End of Course English II	2019	69	75	75	-	89	57	-	-	-	-	*	-	73	*	89	*
	2018	67	84	84	-	78	100	*	-	-	-	*	-	81	*	85	*
End of Course Algebra I	2019	75	93	93	-	92	100	-	-	-	*	90	-	92	100	90	100
	2018	72	74	74	-	73	75	-	-	-	-	*	-	79	*	63	*
All Grades Both Subjects	2019	69	77	71	-	70	72	*	-	-	*	60	*	70	79	73	64
	2018	69	76	74	-	73	75	*	-	-	-	73	*	74	72	73	64
All Grades ELA/Reading	2019	68	71	67	-	67	65	*	-	-	-	61	*	65	75	73	65
	2018	69	69	68	-	67	71	*	-	-	-	60	*	67	73	67	53
All Grades Mathematics	2019	70	81	75	-	73	80	*	-	-	*	60	*	74	83	74	63
	2018	70	83	79	-	80	78	*	-	-	-	84	*	81	71	80	73

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School				Bilingual			BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never		Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	84%	81%	-	-	-	-	-	-	51%	-	60%	49%	-	93%	51%	92%
	2019	78%	85%	81%	-	-	-	-	-		54%	*	52%		-		54%	
At Meets Grade Level or Above	2021	41%	55%	51%	-	-	-	-	-	-	22%	-	17%	27%	-	61%	22%	66%
	2019	50%	55%	52%	-	-	-	-	-		21%	*	20%		-		21%	
At Masters Grade Level	2021	18%	24%	20%	-	-	-	-	-	-	7%	-	9%	9%	-	24%	7%	31%
	2019	24%	28%	25%	-	-	-	-	-		6%	*	6%		-		6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	85%	82%	-	-	-	-	-	-	53%	-	69%	46%	-	94%	53%	92%
	2019	75%	82%	76%	_	-	-	-	-		30%	*	27%		-		30%	
At Meets Grade Level or Above	2021	45%	55%	50%	-	-	-	-	-	-	16%	-	15%	19%	-	63%	16%	67%
	2019	48%	50%	48%	_	_	_	_	_		7%	*	8%		-		7%	
At Masters Grade Level	2021	18%	19%	14%	-	-	_	_	-	-	3%	-	8%	4%	-	16%	3%	29%
	2019	21%	21%	17%	-	_	_	_	-		4%	*	4%		-		4%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	92%	88%	_	_	_	_	_		67%	-	69%	67%	-	98%	67%	100%
	2019	82%	95%	94%	_	_	_	_	_		90%	-	90%		-		90%	
At Meets Grade Level or Above	2021	37%	66%	61%	_	_	_	_	_	-	33%	_	23%	43%	_	75%	33%	71%
	2019	52%	71%	71%	_	_	_	_	_		45%	-	45%		-		45%	
At Masters Grade Level	2021	18%	36%	29%	_	_	_	_	_	-	12%	_	8%	19%	_	33%	12%	48%
	2019	26%	42%	41%	_	_	_	_	_		10%	-	10%		-		10%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	72%	62%	_	_	_	_	_	_	25%	-	25%	*	-	89%	25%	100%
. Ph	2019	68%	82%	83%	_	_	_	_	_		40%	-	40%		_		40%	
At Meets Grade Level or Above	2021	30%	47%	38%	_	_	_	_	_	-	0%	-	0%		_	67%		
	2019	38%	40%	48%	_	_	_	_	_		20%	_	20%		_		20%	
At Masters Grade Level	2021	9%	13%	4%	_	_	_	_	_	_	0%	_	0%		_	11%		
, a masters Grade Level	2019	14%	18%	26%	_	_	_	_	_		20%	_	20%		_	1170	20%	
All Grades Science	2013	1170	1070	2070							2070		2070				2070	
At Approaches Grade Level or Above	2021	71%	81%	79%	_	_	_	_	_	_	54%	_	*	54%	_	88%	54%	89%
71 Approaches Grade Level of Above	2019	81%	79%	78%	_	_			_		64%	_	64%		_	0070	64%	
At Meets Grade Level or Above	2013	44%	42%	45%	_				_		38%		*			44%		
AL WICELS GIAGE LEVEL OF ADOVE	2019	54%	42%	39%	_	_	_		_		18%		18%	30 /0		+4 70	18%	
At Masters Grade Level	2019	20%	16%	19%	_	_					15%		1070	15%	_	24%		
At Masters Grade Level	2021	25%	20%	13%	_	_	-		-		0%		0%		-	2470	0%	
All Grades Social Studies	2019	2370	2070	1370	_	_			_		070	-	0%		-		0%	

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based			EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	74%	-	-	-	-	-	-	20%	-	-	20%	-	89%	20%	67%
	2019	81%	71%	71%	-	-	-	-	-		38%	*	29%		-		38%	
At Meets Grade Level or Above	2021	49%	43%	43%	_	-	-	-	-	-	10%	-	-	10%	-	51%	10%	50%
	2019	55%	41%	41%	_	-	-	-	-		13%	*	0%		-		13%	
At Masters Grade Level	2021	29%	26%	26%	-	-	-	-	-	-	0%	-	-	0%	-	32%	0%	33%
	2019	33%	27%	27%	-	-	-	-	-		0%	*	0%		-		0%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati	on								
All Tests						(, C	14465,									
Assessment Participant	88%	100%	100%	-	100%	100%	*	-	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	83%	97%	96%	-	96%	96%	*	-	_	*	92%	*	98%	88%	94%	94%
Not Included in Accountability: Mobile	3%	2%	3%	-	2%	4%	*	-	_	*	0%	*	1%	12%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	2%	0%	*	-	_	*	8%	*	2%	0%	2%	4%
Not Tested	12%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	*	-	_	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	*	-	_	*	0%	*	0%	0%	0%	0%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	-	96%	100%	*	-	-	*	97%	100%	100%	87%	96%	90%
Not Included in Accountability: Mobile	4%	2%	1%	-	1%	0%	*	-	-	*	3%	0%	0%	3%	1%	2%
Not Included in Accountability: Other Exclusions	1%	2%	2%	-	3%	0%	*	-	-	*	0%	0%	0%	10%	3%	8%
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

										Two			
	State	Dictrict	Campus	African American	Hispanis	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disady	ED/EI
Attendance Rate	State	DISTRICT	Campus	American	пізрапіс	vviiite	Illulali	ASIAII	isianuer	Races	Eu	DISauv	CD/CL
2019-20	98.3%	98.8%	98.3%	_	98.4%	98.3%	*	_	_	_	98.3%	98.5%	08 3%
2018-19	95.4%		96.3%	_	96.4%		*		_	*			
Chronic Absenteeism	33.470	30.370	30.370		30.470	33.070					30.470	30.370	33.170
2019-20	6.7%	4.6%	6.9%	_	6.9%	7.3%	*	_	_	_	9.1%	5.7%	6.4%
2018-19	11.4%		4.2%		4.9%	2.3%	*	_	_	*			10.8%
Annual Dropout Rate (7.570	4.2 /0		4.570	2.570					7.770	4.570	10.070
2019-20	0.5%	0.0%	0.0%	_	0.0%	0.0%	*	_	_	_	0.0%	0.0%	0.0%
2018-19	0.4%		0.0%	_	0.070	0.0%	*	_	_	_		0.0%	
Annual Dropout Rate (3.0 /0		3.070	3.070					3.570	3.070	3.070
2019-20	1.6%		0.0%	_	0.0%	0.0%	*	_	_	_	0.0%	0.0%	0.0%
2018-19	1.9%		0.0%	_	0.0%	0.0%	*		_	*	0.0.0	0.0%	
4-Year Longitudinal Ra			0.070		0.070	0.070					0.070	0.070	0.070
Class of 2020	(,											
Graduated	90.3%	92.6%	92.6%	-	94.7%	87.5%	_	_	_	_	*	90.0%	k
Received TxCHSE	0.4%		0.0%	-		0.0%	_	_	-	_	*		
Continued HS	3.9%		0.0%	-		0.0%	_	_	_	_	*		
Dropped Out	5.4%		7.4%	-	5.3%	12.5%	_	_	_	_	*	10.0%	k
Graduates and TxCHSE	90.7%	92.6%	92.6%	-	94.7%	87.5%	-	-	_	_	*	90.0%	k
Graduates, TxCHSE, and Continuers	94.6%	92.6%	92.6%	-	94.7%	87.5%	-	-	-	-	*	90.0%	k
Class of 2019													
Graduated	90.0%	95.2%	95.2%	-	100.0%	83.3%	_	-	-	-	*	92.9%	k
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	k
Continued HS	3.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	k
Dropped Out	5.9%	4.8%	4.8%	-	0.0%	16.7%	_	-	_	_	*	7.1%	k
Graduates and TxCHSE	90.4%	95.2%	95.2%	-	100.0%	83.3%	_	-	_	_	*	92.9%	k
Graduates, TxCHSE, and Continuers	94.1%	95.2%	95.2%	-	100.0%	83.3%	-	-	-	-	*	92.9%	k
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	95.2%	95.2%	-	100.0%	83.3%	-	-	-	-	*	92.9%	k
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	k
Continued HS	1.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	k
Dropped Out	6.1%	4.8%	4.8%	-	0.0%	16.7%	-	-	-	-	*	7.1%	k
Graduates and TxCHSE	92.6%	95.2%	95.2%	_	100.0%	83.3%	_	_	_	_	*	92.9%	k

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ER/EI
Graduates, TxCHSE,	93.9%		95.2%	American	100.0%		iliulali -	ASIAII	ISIAIIUEI -	Races	Lu *		
and Continuers	33.370	33.270	33.2 /0		100.070	03.570						32.370	
Class of 2018													
Graduated	92.2%	100.0%	100.0%	-	100.0%	*	_	-	_	_	*	100.0%	;
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	;
Continued HS	1.1%	0.0%	0.0%	-	0.0%	*	_	-	_	-	*	0.0%	,
Dropped Out	6.1%	0.0%	0.0%	-	0.0%	*	-	-	_	-	*	0.0%	,
Graduates and TxCHSE	92.8%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	,
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	,
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	,
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	*	_	-	-	-	*	0.0%	:
Continued HS	0.6%	0.0%	0.0%	-	0.0%	*	_	-	-	-	*	0.0%	:
Dropped Out	6.1%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	:
Graduates and TxCHSE	93.3%	100.0%	100.0%	-	100.0%	*	-	-	_	_	*	100.0%	:
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	100.0%	*	-	-	-	_	*	100.0%	:
Class of 2017													
Graduated	92.4%	100.0%	100.0%	-	100.0%	100.0%	_	-	-	-	*	100.0%	
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	100.0%	100.0%	_	-	_	_	*	100.0%	
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
4-Year Federal Gradua	tion Ra	te Witho	ut Exclus	sions (Gr 9)-12)								
Class of 2020	90.3%	92.6%	92.6%	-	94.7%	87.5%	_	-	-	_	*	90.0%	:
Class of 2019	90.0%	95.2%	95.2%	-	100.0%	83.3%	-	-	-	-	*	92.9%	:
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	_	-	-	-	-	-	-	-	
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	-	*	0.0%	,
Class of 2019	4.2%	0.0%	0.0%	-	0.0%	*	-	-	_	-	*	0.0%	,
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

										Two or			
	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	92.0%	92.0%	-	88.9%	100.0%	-	-	-	_	*	88.9%	*
Class of 2019	83.5%	89.5%	89.5%	-	93.3%	*	-	-	-	_	*	84.6%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	ate)								
Class of 2020	87.8%	92.0%	92.0%	-	88.9%	100.0%	-	-	-	-	*	88.9%	*
Class of 2019	87.6%	89.5%	89.5%	-	93.3%	*	-	-	-	_	*	84.6%	*
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	-	-	-	-	_	-	-	-	_	-	-	-
2018-19	32.7%	-	-	-	-	_	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	_	*	0.0%	*
2018-19	4.4%	0.0%	0.0%	-	0.0%	*	-	-	-	_	*	0.0%	*
FHSP-DLA Graduates (Annua	Rate)											
2019-20	81.8%	92.0%	92.0%	-	88.9%	100.0%	-	-	-	_	*	88.9%	*
2018-19	82.1%	89.5%	89.5%	-	93.3%	*	_	-	_	_	*	84.6%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2019-20	85.8%	92.0%	92.0%	-	88.9%	100.0%	-	-	-	-	*	88.9%	*
2018-19	85.9%	89.5%	89.5%	-	93.3%	*	-	-	-	-	*	84.6%	*

Texas Education Agency 2020-21 Graduation Profile (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	25	100.0%	25	360,220
By Ethnicity:				
African American	0	0.0%	0	44,729
Hispanic	18	72.0%	18	184,060
White	7	28.0%	7	105,215
American Indian	0	0.0%	0	1,226
Asian	0	0.0%	0	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	0	0.0%	0	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	2	8.0%	2	49,535
Foundation H.S. Program (Endorsement)	0	0.0%	0	15,689
Foundation H.S. Program (DLA)	23	92.0%	23	292,532
Special Education Graduates	2	8.0%	2	29,018
Economically Disadvantaged Graduates	18	72.0%	18	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	12.0%	3	29,639
At-Risk Graduates	5	20.0%	5	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

										Two or			
Academic	Ct-t-	District	C	African	: : -	\A/I-!4-	American	A - !	Pacific	More	Special	Econ	ED/EI
Year	State	District	Campus	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military F	Ready (An	nual Grad									
2019-20	63.0%	64.0%	64.0%	-	61.1%	71.4%	-	-	_	-	*	50.0%	*
2018-19	72.9%	70.0%	70.0%	-	80.0%	40.0%	_	_	_	_	*	69.2%	*
						College Gradu	•						
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	56.0%	56.0%	-	55.6%	57.1%	-	-	_	-	*	44.4%	*
2018-19	53.0%	45.0%	45.0%	-	53.3%	20.0%	-	_	_	-	*	46.2%	*
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	16.0%	16.0%	-	22.2%	0.0%	-	_	_	_	*	16.7%	*
2018-19	60.7%	25.0%	25.0%	-	33.3%	0.0%	-	-	_	_	*	23.1%	*
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates)								
2019-20	47.9%	12.0%	12.0%	-	16.7%	0.0%	-	-	_	-	*	11.1%	*
2018-19	48.6%	25.0%	25.0%	-	26.7%	20.0%	_	_	_	_	*	23.1%	*
TSI Criteria	Gradua	tes in Bo	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	12.0%	12.0%	-	16.7%	0.0%	-	-	_	-	*	11.1%	*
2018-19	44.2%	15.0%	15.0%	-	20.0%	0.0%	-	_	_	-	*	15.4%	*
AP / IB Met	Criteria	in Any S	ubject (Ar	nual Grad	uates)								
2019-20	21.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	-	*	0.0%	*
2018-19	21.1%	0.0%	0.0%	-	0.0%	0.0%	-	_	_	-	*	0.0%	*
Associate	Degree (Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	-	*	0.0%	*
2018-19	1.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	_	*	0.0%	*
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	52.0%	52.0%	-	50.0%	57.1%	_	-	_	-	*	38.9%	*
2018-19	23.1%	45.0%	45.0%	-	53.3%	20.0%	_	-	_	_	*	46.2%	*
Onramps C	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	44.0%	44.0%	-	44.4%	42.9%	-	-	_	-	*	33.3%	*
2018-19	2.3%	0.0%	0.0%	-	0.0%	0.0%	-	_	_	_	*	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	luates)									
2019-20	18.7%	20.0%	20.0%	-	22.2%	14.3%	-	-	_	-	*	22.2%	*
2018-19	40.4%	50.0%	50.0%	-	56.7%	30.0%	-	-	_	-	*	50.0%	*
Approved I	ndustry-	Based Ce	ertification	n (Annual (Graduates)							
2019-20	13.2%	16.0%	16.0%	-	22.2%	0.0%	-	-	_	-	*	22.2%	*

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	5.0%	5.0%	-	6.7%	0.0%	-	-	_	-	*	7.7%	*
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2018-19	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduate v	with Com	pleted IEI	P and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2019-20	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2018-19	2.3%	0.0%	0.0%	_	0.0%	0.0%	-	-	_	-	*	0.0%	*
Graduates	Under ar	n Advanc	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradเ	iates)	
2019-20	3.7%	4.0%	4.0%	_	0.0%	14.3%	-	-	_	-	*	0.0%	*
2018-19	2.7%	10.0%	10.0%	-	13.3%	0.0%	-	-	-	-	*	15.4%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)			_								
Reading	2019-20	30.1%	4.0%	4.0%	-	5.6%	0.0%	_	-	_	_	*	5.6%	*
	2018-19	33.4%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	-	*	0.0%	*
Mathematics	2019-20	21.2%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	*
	2018-19	24.7%	20.0%	20.0%	-	20.0%	20.0%	_	-	_	-	*	23.1%	*
Both Subjects	2019-20	16.4%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	_	*	0.0%	*
	2018-19	18.8%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	_	*	0.0%	*
Completed and Received Cre	edit for College F	rep Co	urses (A	Annual Gr	aduates)									
English Language Arts	2019-20	7.3%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	-	*	0.0%	*
	2018-19	5.1%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	-	*	0.0%	*
Mathematics	2019-20	9.7%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	_	*	0.0%	*
	2018-19	7.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Both Subjects	2019-20	4.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2018-19	2.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	-	0.0%	0.0%	0.0%
	2019	25.2%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	*	0.0%	0.0%	*
English Language Arts	2020	12.7%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	0.0%
	2019	14.5%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	*	0.0%	0.0%	*
Mathematics	2020	6.4%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	0.0%
	2019	7.4%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	*	0.0%	0.0%	*
Science	2020	9.4%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	0.0%
	2019	10.4%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	*	0.0%	0.0%	*
Social Studies	2020	12.4%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	0.0%
	2019	13.9%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	*	0.0%	0.0%	*
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	51.0%	-	-	-	-	-	_	-	-	-	-	_	-
English Language Arts	2020	50.1%	-	-	_	-	-	_	-	_	-	_	_	_
	2019	41.2%	_	-	_	_	_	-	-	_	-	_	_	_
Mathematics	2020	56.5%	-	-	_	_	_	-	-	_	-	_	_	-
	2019	52.2%	-	-	-	-	-	_	-	-	-	-	_	-
Science	2020	47.6%	-	-	-	-	-	-	-	_	-	_	-	-
	2019	40.6%	-	-	-	_	-	_	_	_	-	_	_	_

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

	Academic Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	60.0%	60.0%	-	55.6%	71.4%	-	-	-	-	*	50.0%	*
	2018-19	75.0%	90.0%	90.0%	-	80.0%	100.0%	-	-	-	-	*	76.9%	*
At/Above Criterion for All Examinees	2019-20	35.7%	20.0%	20.0%	-	30.0%	0.0%	-	-	-	-	-	22.2%	-
	2018-19	36.1%	16.7%	16.7%	-	16.7%	16.7%	-	-	-	-	*	0.0%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2019-20	1019	*	*	-	*	-	-	-	-	-	-	*	-
	2018-19	1027	908	908	-	938	*	-	-	_	-	*	928	-
English Language Arts and Writing	2019-20	513	*	*	-	*	-	-	-	_	-	_	*	-
	2018-19	517	460	460	-	478	*	-	-	_	-	*	462	-
Mathematics	2019-20	506	*	*	-	*	-	-	-	_	-	_	*	-
	2018-19	510	448	448	-	460	*	-	-	_	-	*	467	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	19.9	19.9	-	19.7	20.2	-	-	_	-	_	19.2	-
	2018-19	20.6	19.1	19.1	-	19.2	18.8	-	-	_	-	*	17.3	-
English Language Arts	2019-20	19.9	19.6	19.6	-	19.1	20.7	-	-	_	-	_	18.8	-
	2018-19	20.3	18.4	18.4	-	18.6	18.2	-	-	_	-	*	16.0	-
Mathematics	2019-20	20.1	19.8	19.8	_	20.1	19.2	-	-	_	-	_	19.3	-
	2018-19	20.4	18.9	18.9	_	19.3	18.2	-	-	-	-	*	17.5	-
Science	2019-20	20.5	19.9	19.9	_	19.8	20.0	-	-	-	-	_	19.0	_
	2018-19	20.8	20.3	20.3	_	20.3	20.2	-	-	_	-	*	19.4	_

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

											Two			
	Academic Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course C	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	39.0%	39.0%	-	38.2%	43.5%	*	-	-	-	42.9%	36.8%	35.3%
	2018-19	44.6%	32.7%	32.7%	-	31.9%	37.5%	*	-	-	*	21.4%	27.0%	7.7%
English Language Arts	2019-20	18.2%	13.1%	13.1%	_	12.0%	17.4%	*	-	_	-	0.0%	10.4%	0.0%
	2018-19	17.8%	8.3%	8.3%	-	9.9%	4.2%	*	-	_	-	0.0%	8.2%	0.0%
Mathematics	2019-20	20.7%	22.4%	22.4%	-	22.7%	22.7%	*	-	_	-	7.1%	22.4%	11.8%
	2018-19	20.4%	17.2%	17.2%	_	17.4%	17.4%	*	-	_	-	7.7%	15.3%	0.0%
Science	2019-20	22.4%	39.8%	39.8%	-	38.7%	45.5%	*	-	-	-	42.9%	37.3%	35.3%
	2018-19	21.7%	34.0%	34.0%	-	33.3%	37.5%	*	-	-	-	21.4%	28.8%	10.0%
Social Studies	2019-20	24.6%	12.1%	12.1%	-	10.7%	17.4%	*	-	-	-	0.0%	9.0%	0.0%
	2018-19	23.6%	4.2%	4.2%	-	5.6%	0.0%	*	-	-	-	0.0%	4.9%	0.0%
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	84.0%	84.0%	-	88.9%	71.4%	-	-	-	-	*	83.3%	*
	2018-19	59.0%	90.0%	90.0%	-	100.0%	60.0%	_	_	_	-	*	84.6%	*
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educat	ion (TX IH	E)								
	2018-19	52.6%	30.0%	30.0%	_	26.7%	40.0%	_	_	_	-	*	30.8%	*
	2017-18	53.4%	47.4%	47.4%	_	41.2%	*	_	_	_	-	*	42.9%	*
Graduates in TX IHE	Completing	One Y	ear With	out Enrol	lment in a	Developn	nental E	ducation (Course					
	2018-19	42.2%	*	*	_	*	-	_	_	_	-	*	*	_
	2017-18	60.7%	66.7%	66.7%	-	57.1%	*	-	-	-	-	-	66.7%	-

Texas Education Agency 2020-21 Student Information (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

		Mem	bership	Enrollment				
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	176	100.0%	362	5,359,040	176	100.0%	362	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	6.1%	3.7%	0	0.0%	6.1%	3.7%
Kindergarten	0	0.0%	6.1%	6.7%	0	0.0%	6.1%	6.7%
Grade 1	0	0.0%	9.7%	7.1%	0	0.0%	9.7%	7.1%
Grade 2	0	0.0%	8.0%	7.1%	0	0.0%	8.0%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	8.3%	7.2%	0	0.0%	8.3%	7.2%
Grade 5	0	0.0%	6.4%	7.4%	0	0.0%	6.4%	7.4%
Grade 6	29	16.5%	8.0%	7.7%	29	16.5%	8.0%	7.7%
Grade 7	27	15.3%	7.5%	7.9%	27	15.3%	7.5%	7.8%
Grade 8	28	15.9%	7.7%	7.9%	28	15.9%	7.7%	7.9%
Grade 9	20	11.4%	5.5%	8.1%	20	11.4%	5.5%	8.1%
Grade 10	29	16.5%	8.0%	7.8%	29	16.5%	8.0%	7.8%
Grade 11	26	14.8%	7.2%	7.2%	26	14.8%	7.2%	7.2%
Grade 12	17	9.7%	4.7%	6.8%	17	9.7%	4.7%	6.8%
Ethnic Distribution:								
African American	0	0.0%	0.3%	12.7%	0	0.0%	0.3%	12.7%
Hispanic	132	75.0%	78.2%	52.9%	132	75.0%	78.2%	52.9%
White	41	23.3%	19.9%	26.5%	41	23.3%	19.9%	26.5%
American Indian	2	1.1%	0.8%	0.3%	2	1.1%	0.8%	0.3%
Asian	0	0.0%	0.0%	4.7%	0	0.0%	0.0%	4.7%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	1	0.6%	0.8%	2.7%	1	0.6%	0.8%	2.7%
Sex:								
Female	97	55.1%	52.8%	48.9%	97	55.1%	52.8%	48.9%
Male	79	44.9%	47.2%	51.1%		44.9%	47.2%	51.1%
Economically Disadvantaged	120	68.2%	71.3%	60.3%	120	68.2%	71.3%	60.2%
Non-Educationally Disadvantaged	56		28.7%	39.7%		31.8%		39.8%
Section 504 Students	20	11.4%	8.0%	7.2%		11.4%	8.0%	7.2%
EB Students/EL	44	25.0%	35.9%	20.7%		25.0%		20.6%
Students w/ Disciplinary Placements (2019-20)	5	2.6%	1.5%	1.2%				
Students w/ Dyslexia	6	3.4%	3.0%	4.5%		3.4%	3.0%	4.5%
Foster Care	2	1.1%	0.8%	0.3%		1.1%	0.8%	0.3%

Texas Education Agency 2020-21 Student Information (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	7	4.0%	9.1%	1.1%	7	4.0%	9.1%	1.1%	
Immigrant	10	5.7%	9.1%	2.0%	10	5.7%	9.1%	2.0%	
Migrant	9	5.1%	6.6%	0.3%	9	5.1%	6.6%	0.3%	
Title I	176	100.0%	100.0%	64.5%	176	100.0%	100.0%	64.5%	
Military Connected	0	0.0%	0.0%	2.7%	0	0.0%	0.0%	2.7%	
At-Risk	89	50.6%	60.8%	49.2%	89	50.6%	60.8%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	44	25.0%	35.9%	21.0%	44	25.0%	35.9%	20.9%	
Gifted and Talented Education	9	5.1%	3.3%	8.3%	9	5.1%	3.3%	8.3%	
Special Education	20	11.4%	9.4%	11.1%	20	11.4%	9.4%	11.3%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	20								
By Type of Primary Disability Students with Intellectual Disabilities	**	**	61.8%	42.5%					
Students with Physical Disabilities	0	0.0%	26.5%	21.3%					
Students with Autism	0	0.0%	*	14.1%					
Students with Behavioral Disabilities	*	*	*	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2019-20):									
Total Mobile Students	23	12.2%	10.2%	13.8%					
By Ethnicity: African American	0	0.0%	0.0%	2.8%					
Hispanic	16	8.5%	7.2%	7.1%					
White	7	3.7%	3.0%	3.1%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.0%	0.4%					
Count and Percent of Special Ed Students who are Mobile	1	4.5%	2.9%	16.5%					
Count and Percent of EB Students/EL who are Mobile	10	21.3%	13.0%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	16	12.3%	10.5%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	11	7.4%	7.6%	16.6%					

Texas Education Agency 2020-21 Student Information (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	ates by G	rade:							
Kindergarten	-	5.6%	1.4%	-	0.0%	4.8%			
Grade 1	-	0.0%	1.9%	_	0.0%	3.2%			
Grade 2	-	4.8%	1.0%	-	0.0%	1.4%			
Grade 3	-	6.7%	0.5%	-	0.0%	0.6%			
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%			
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%			
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%			
Grade 7	3.7%	3.7%	0.3%	0.0%	0.0%	0.3%			
Grade 8	5.6%	5.6%	0.2%	0.0%	0.0%	0.4%			
Grade 9	0.0%	0.0%	4.7%	0.0%	0.0%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	_	11.0	17.7
Grade 1	-	13.7	18.0
Grade 2	_	10.3	18.0
Grade 3	_	12.5	18.2
Grade 4	_	15.0	18.3
Grade 5	-	11.5	19.8
Grade 6	13.1	13.1	19.4
Secondary:			
English/Language Arts	9.5	9.5	15.7
Foreign Languages	10.4	10.4	17.8
Mathematics	9.2	9.2	16.9
Science	11.1	11.1	17.9
Social Studies	12.0	12.0	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	27.4	100.0%	100.0%	100.0%
Professional Staff:	24.4	89.2%	61.5%	64.3%
Teachers	22.8	83.2%	54.7%	49.6%
Professional Support	0.4	1.5%	2.3%	10.6%
Campus Administration (School Leadership)	1.2	4.5%	3.1%	3.0%
Educational Aides:	2.9	10.8%	10.7%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	1.0	n/a	1.0	582.0
Full-time Counselors	0.0	n/a	0.0	13,211.0
Part-time Counselors	1.0	n/a	1.0	1,126.0
Total Minority Staff:	5.0	18.2%	33.8%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	3.0	13.2%	12.6%	28.4%
White	19.8	86.8%	87.4%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	6.4	28.1%	18.6%	23.8%
Females	16.4	71.9%	81.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	21.3	93.6%	93.8%	73.0%
Masters	1.4	6.4%	6.2%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.4%	5.0%	6.7%
1-5 Years Experience	6.9	30.4%	32.7%	27.8%
6-10 Years Experience	4.0	17.6%	10.1%	20.3%
11-20 Years Experience	3.0	13.2%	17.6%	29.1%
21-30 Years Experience	4.8	21.3%	22.3%	13.0%
Over 30 Years Experience	3.0	13.2%	12.3%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

	Campus	
Staff Information	Count/Average Percent District Stat	e
Number of Students per Teacher	7.7 n/a 9.1 1	4.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	4.0	6.4
Average Years Experience of Principals with District	1.0	4.0	5.5
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	14.4	14.1	11.2
Average Years Experience of Teachers with District:	6.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$39,374	\$37,584	\$50,849
1-5 Years Experience	\$38,101	\$37,646	\$53,288
6-10 Years Experience	\$46,016	\$46,016	\$56,282
11-20 Years Experience	\$54,210	\$52,620	\$59,900
21-30 Years Experience	\$58,574	\$57,757	\$64,637
Over 30 Years Experience	\$57,863	\$59,225	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$48,631	\$48,255	\$57,641
Professional Support	\$83,975	\$63,080	\$68,030
Campus Administration (School Leadership)	\$79,895	\$78,593	\$83,424
Instructional Staff Percent:	n/a	65.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus				
Program Information	Count	Percent	District	State	
Teachers by Program (population served):					
Bilingual/ESL Education	0.4	1.7%	3.8%	6.2%	
Career and Technical Education	3.8	16.7%	9.6%	5.1%	
Compensatory Education	0.0	0.0%	0.0%	2.8%	
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%	
Regular Education	17.3	75.8%	82.0%	71.0%	
Special Education	1.3	5.8%	4.6%	9.4%	
Other	0.0	0.0%	0.0%	3.6%	

Texas Education Agency 2020-21 Staff Information (TAPR) BOOKER JH/H S (148901001) - BOOKER ISD - LIPSCOMB COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)